

First Glances at New Books

THE ROMANCE OF REALITY—Beverly L. Clarke — *Macmillan* (\$2.25). The beauties and mysteries of modern science. The newest ideas in the physical sciences explained in a fresh and interesting way with plenty of homely illustrations of their application. Radio-active elements, structure of the atom, the nature of electricity, Einstein's theory of relativity, etc. With portraits of great scientists to add human interest. This informal treatment of modern physics and chemistry makes the book a convenient one for side reading in high school and college courses.

Science News-Letter, November 19, 1927

CURIOSITIES OF SCIENCE — Jean-Henri Fabre — *Century* (\$2.50). Though in many respects this book is considerably out of date, it will doubtless be welcomed by those numerous lovers of the writings of the great French popularizer of science.

Science News-Letter, November 19, 1927

EDUCATIONAL YEARBOOK 1926—International Institute of Teachers' College of Columbia University—*Macmillan*. In this, the third of a series of yearbooks, the student of education can find an account of the present status of the educational systems of thirty-seven countries, including the United States.

Science News-Letter, November 19, 1927

DAVID GOES TO BAFFIN LAND—David Binney Putnam—*Putnam*. The third book by this prolific young author, in which he tells of his trip last summer north of Hudson Bay.

Science News-Letter, November 19, 1927

CHEMISTRY—W. H. Barrett—*Oxford Press*. A splendid chemistry text prepared especially for use in the English "public schools." It will be of interest to American science teachers in showing the high standards prevailing at these institutions.

Science News-Letter, November 19, 1927

FLOWERS FOR EVERY GARDEN—Louise Bush-Brown—*Little, Brown* (\$1.75). A compact and practical little garden manual.

Science News-Letter, November 19, 1927

SHRUBS—F. F. Rockwell—*Macmillan* (\$1). A great deal of useful information for the householder ambitious to beautify his place, packed into very small compass.

Science News-Letter, November 19, 1927

INTRODUCTORY CHEMISTRY—Neil E. Gordon—*World Book Co.* (\$2.20). A high school text and laboratory manual combined. Several useful features are introduced such as a division into two parts, the first containing the minimum essentials for a high school course, the second a number of topics for additional study if time permits. Teachers will find this a great convenience, while the numerous illustrations showing interesting applications of chemistry, such as an aerial smoke screen, and portraits of chemists, make it attractive to the student.

Science News-Letter, November 19, 1927

A MAGICIAN OF SCIENCE—John Winthrop Hammond — *Century* (\$1.75). A new printing of this boy's life of Charles Proteus Steinmetz, which attests to its popularity.

Science News-Letter, November 19, 1927

THE ROCKEFELLER FOUNDATION ANNUAL REPORT—George E. Vincent—*Rockefeller Foundation*. A report of the activities carried on by the International Health Board with the cooperation of local governments in all the remote corners of the globe where acute health problems obtain. The campaigns to suppress hookworm, yellow fever and malaria are especially noteworthy.

Science News-Letter, November 19, 1927

TROUBLES WE DON'T TALK ABOUT—J. F. Montague, M.D.—*Lippincott* (\$2). Disorders of the intestinal tract discussed in simple language for the layman.

Science News-Letter, November 19, 1927

WHAT EVERY BOY AND GIRL SHOULD KNOW—Margaret Sanger—*Brentano's* (\$1.50). Mrs. Sanger contributes her bit toward the safeguarding of the younger generation.

Science News-Letter, November 19, 1927

PRINCIPLES OF RURAL SOCIOLOGY—Gustav A. Lundquist and Thomas Nixon Carver—*Ginn*. Aims to show how rural conditions in the United States have come to be what they are. Of interest to all intelligent farmers as well as students of sociology.

Science News-Letter, November 19, 1927

THE INCOME AND STANDARD OF LIVING OF UNSKILLED LABORERS IN CHICAGO — Leila Houghteling—*University of Chicago Press* (\$2.50). A store of valuable facts gleaned from a unique study of family budgets.

Science News-Letter, November 19, 1927

PRIMITIVE MAN AS PHILOSOPHER—Paul Radin—*Appleton* (\$3). The author leaves little of the notion that "the poor Indian"—or any other savage—has an "untutored mind." Primitive man thinks in very much the same way as his more sophisticated brother; we have been deceived heretofore partly because he starts from different premises, partly because of our own prepossessions about him.

Science News-Letter, November 19, 1927

IN ASHANTI AND BEYOND—A. W. Cardinall — *Lippincott*. Travel in tropical Africa, while not exactly easy, is at least becoming possible to an increasing extent, and travel books such as Mr. Cardinall's are doing much to increase our stock of knowledge about the men, animals and plants of what we used to call the "Dark Continent."

Science News-Letter, November 19, 1927

THIS EARTH WE LIVE ON—Elizabeth W. Duval—*Stokes* (\$3). A geography for children, illustrated with attractive sketches in color.

Science News-Letter, November 19, 1927

THE CLIFF DWELLERS OF KENYA—J. A. Massam—*Lippincott*. A very readable and informative account of the little known people of a most inaccessible region.

Science News-Letter, November 19, 1927

THE LAST JUDGMENT—J. B. S. Haldane—*Harper* (\$1). A vividly imagined *dies irae*, as seen by descendants of terrestrial emigrants who settled on Venus.

Science News-Letter, November 19, 1927

BEAN CULTURE, RURAL SCIENCE SERIES—E. V. Hardenburg—*Macmillan* (\$3). The alpha and omega of beans: their botany, cultivation, diseases, marketing and utilization.

Science News-Letter, November 19, 1927

LONGLEGS THE HERON—Thornton W. Burgess—*Little, Brown* (\$1.75). Another classic by the author of Peter Rabbit. Large print and illustrations in color make this an attractive volume for children just beginning to read for themselves.

Science News-Letter, November 19, 1927

TOWARDS HEALTH — J. Arthur Thomson—*Putnam* (\$2). Explains in a more or less popular vein the biological ideas that underlie the study of health.

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