SOCIAL RESPONSIBILITY

HILOSOPHY begins in wonder" is as true today as when Plato used these words.

The wonders of science are a bridge to a true philosophy of life. Tested truths and scientific thinking produce these wonders. They produce also tolerance—the withholding of judg-

OUR ENVIRONMENT
ITS RELATION TO US
CARPENTER AND WOCD

OUR ENVIRONMENT
HOW WE ADAPTOURSLIVES TO IT
CARPENTER AND WOOD

OUR ENVIRONMENT
HOW WE USE AND CONTROL IT
WOOD AND CARPENTER

ment until the facts are determined—distrust of all superstition and of all conclusions which are not based on carefully determined facts.

It is easy to understand why children begin first to wonder, then to think straight, then to develop a true philosophy which influences their conduct, when they study the simple laws and principles which have developed the railroad, the telephone, the radio which brings the whole world within earshot just by the turn of a knob, the airplane with which we cross the continent overnight.

What events in history are as important as the great scientific discoveries of the past made in the midst of religious intolerance and social unrest, occupying a much smaller place in history than this intolerance and unrest but outweighing both in importance and indeed contributing toward putting an end to both?

Four thousand children studying science selected the following as the ten most important results of science: electricity, radio, pasteurization, telephone, anesthetics, vaccination, medicine, X-ray, modern transportation, purification of water.

The study and investigation of these children has helped them to think straight. So, in ever-increasing measure, science contributes

abundantly to right thinking and conduct. As our children share in its teachings, we may expect them to learn increasingly those principles of open-mindedness and unselfish service which will make them tolerant and responsible members of society.

Allyn and Bacon

Boston Atlanta New York San Francisco

Chicago Dallas