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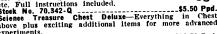
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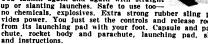
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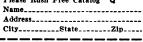
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PSYCHOLOGY

Race Image Improved

Self-confidence and a greater belief in race equality can be instilled in Negro boys by providing courses in Negro history—by Patricia McBroom

> COURSES in African and American Negro history seem to correct the negative concepts many Negro boys have about their race, a psychologist said.

After four months of special education in a Harlem "Freedom School," the boys gained considerable self-confidence and a greater belief in Negrowhite equality, Dr. David W. Johnson University of Minnesota reported.

The study sample was small, only 10 children, Dr. Johnson said, so the results are tentative at this point. The Freedom School is operated by a civil rights organization which, in this case, limited Dr. Johnson's access to the program.

However tentative. Dr. Johnson feels the evidence still indicates that Negro history courses have a positive impact on the Negro boy's faith in himself and his race.

"There is a large volume of research," said Dr. Johnson, "which states that Negroes have the same prejudices and attitudes toward Negroes that the white majority have."

This was more true of the boys than the girls in his study, he noted. The girls showed only a slight change in attitudes.

To test attitudes, Dr. Johnson had the students rate a list of people — white civil rights worker, Negro man, white girl, white man, Negro civil rights worker-arranged randomly as to race.

A lower overall score for the Negro items indicated a poor racial attitude.

Not all Negroes have a negative self-image, said Dr. Johnson. Some civil rights workers he tested saw the races equal in all instances.

Dr. Johnson plans to verify his data with a larger study in the few public schools that offer Negro history. "If proved effective," he said, "Negro his-tory courses could easily be instituted in public schools as a means for rapid and widespread change in the self- and racial-attitudes of Negro children.'

Asked whether it would not be better to include Negro history in the American history courses, Dr. Johnson said that would be fine, provided the material were accurate. So far, he said, Negro history has been either ignored or presented with a white bias.

Public schools are now offering more courses in African history than in the past, but Dr. Johnson said he is not aware of much improvement in the teaching of American Negro history.

Courses taught at the Freedom School emphasized ancient African history such as the Nubian people, as well as the American slave era.

The psychologist also plans to study the effect of Negro history education on the attitudes of white children. Results of his first study are published in the Journal of Applied Behavioral Science, 2:325, 1966.

PSYCHIATRY

Eichmannism Described

➤ ADOLF EICHMANN's urge to kill was unprecedented in the annals of psychiatry, Dr. Isidore S. Kulcsar, the Israeli psychiatrist who interviewed him years ago said.

Dr. Kulcsar, the state-appointed psychiatrist who examined Eichmann prior to the German's trial for the mass murder of Jews, claims there is no word capable of describing Eichmann's insatiable, inhumane urge to kill and proposes that the word "Eichmannism" be added to the psychiatric language to describe the uniqueness of his state of mind. The psychiatrist's comments and a description of his interviews with Eichmann appeared in Medical World News, Oct. 7, 1966.

Dr. Kulcsar who heads the psychiatric department at Tel Hahomer Hos-

pital, Tel Aviv, stated that Adolf Eichmann's sickness contrasts sharply with sadism. Named after the Marquis de Sade, sadism involves erotic pleasure obtained from inflicting pain on in-dividuals, Dr. Kulcsar said. It is per-sonal and sadists usually choose their victims because they know them or have some connection with them.

But Eichmann destroyed people he never saw and did not even hate, Dr. Kulcsar states. "I believe his claim that he did not hate the Jews. He hated life. In the same manner as he organized the mass execution of Jews, he was ready to liquidate Russian prisoners, Polish patriots or German democrats. He killed impersonally, in a bureaucratic way. He was the archetypal murderer of our time."