There are points where QED does not do so well: the X-rays emitted by atoms in which a muon has replaced an electron, the radioactive decay of positronium (an "atom" consisting of an electron and a positron) and electron-positron collisions in which particles other than electrons and muons are produced. On the whole, however, it comes through rather well.

But, meanwhile, back at the optical ranch, theorists have found that they can explain a number of supposedly quantum results, including some of the early observations out of which developed, OED by nonguantum theories. Mandel reviewed some of these neoclassical explanations, concentrating especially on the theory put forth by E. T. Jaynes of Washington University in St. Louis, because it makes some predictions that differ from QED. Other attempts are content to provide alternate explanations for the various phenomena that QED also explains.

That grand example of the textbooks, the photoelectric effect, which led Einstein to invoke quanta, it turns out can be quite well explained by a nonquantum theory, one based on waves and classical fields. The necessity of using Bose-Einstein statistics in electrodynamic calculations, a consequence of the tendency of photons to come in bunches, can also be explained neoclassically. If one splits a beam of light with a half-silvered mirror so that part of the light comes off at a 90-degree angle and the rest goes on straight and one then puts photon counters at the ends of the two beams, there should be no coincidences between the counts. Individual photons are not split, so different ones go off in the different directions. Strangely enough, this too can be explained neoclassically.

However the neoclassical theory tends to fail when it postulates extended time in something like the emission of light, where QED predicts an instantaneous occurrence. It also fails in predicting the width of lines in the spectra of scattered light and in certain experiments with polarized light. Altogether, though, Mandel says, nonquantum theories can account for more than most people think. Nevertheless he concludes that none of the non-quantum offerings is likely to replace QED.

Was the effort of devising them then wasted? Not at all, says Mandel. "We've been obliged to critically confront evidence and reopen questions long thought settled." The activity may help put electrodynamics on a firmer conceptual foundation, and it goes to show that in physics nothing is sacrosanct. No theory, however successful, is beyond criticism.

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CHILDREN OF THE DESERT: The Western Tribes of Central Australia—Géza Róheim, introd. by Werner Muensterberger, Ed.—Basic Bks, 1974, 282 p., \$8.50. Psychoanalyst tests widely held psychoanalytic concepts against his own anthropological fieldwork on the desert people's kinship system, food quest, hierarchy, sexual code and child-rearing practices.

CLIMATES OF THE STATES, Vol. I: Eastern States plus Puerto Rico and the U.S. Virgin Islands. Vol. II: Western States including Alaska and Hawaii—Officials of the National Oceanic and Atmospheric Administration—Water Info Center, 1974, 9x11, 1,000 p., 395 tables, 310 maps, \$39. Practical reference containing basic climatological data of the United States.

EIGHTEENTH CENTURY INVENTIONS—K. T. Rowland—B&N, 1974, 9x11, 160 p., illus., \$10. Describes more than 130 inventions, each illustrated, grouped by sections such as iron & steel, steam power, textiles, electricity, and maritime.

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INTERSTELLAR COMMUNICATION: Scientific Perspectives—Cyril Ponnamperuma and A. G. W. Cameron—HM, 1974, 226 p., illus., paper, \$5.95. Provides a readable version, for student and general reader, of lectures designed to cover every aspect of the problem, from the question of the origin of the universe to that of origin of life, origin of intelligence, and the means of communication.

LEARNING BASIC FAST—Claude J. DeRossi—Reston Pub Co, 1974, 220 p., diagrams, \$8.50. Computer programming language presented informally in nontechnical terms, suitable for self-teaching.

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METASTABLE LIQUIDS—V. P. Skripov, transl. from Russian by R. Kondor; D. Slutzkin, Ed.—IPST (Halsted Pr), 1974, 272 p., diagrams, \$30. Deals with the physics of the metastable state of matter, with special emphasis on the thermodynamics and kinetics of spontaneous formation of vapor-phase nuclei in superheated liquids.

MINDS, BRAINS AND PEOPLE—T. E. Wilkerson—Oxford U Pr, 194 p., \$11.25. Examines two philosophical accounts of the concept of a person, a traditional "descriptive" account, and a physicalist "revisionary" account yielded by the Identity Theory (the claim that psychological states are identical with states of the brain and nervous system.)

MODE OF ACTION OF ANTIBIOTICS ON MICROBIAL WALLS AND MEMBRANES—Milton R. J. Salton and Alexander Tomasz, Ed.—N Y Acad of Sci, Annals, Vol. 235, 1974, 620 p., photographs, diagrams, paper, \$40. Papers deal with structure, chemistry and biochemistry of walls and membranes, their functional interrelationships, wall biosynthesis and penicillin action, inhibitors of synthesis, and membranes as targets for antibiotic action.

THE MYTH OF MENTAL ILLNESS: Foundations of a Theory of Personal Conduct—Thomas S. Szasz, M.D.—Har-Row, 1974, rev. ed., 313 p., \$8.95. Revision eliminates technical language and excessive documentation of first edition, text partially rewritten for readability, with new preface and summary added.

POWER FROM THE WIND—Palmer Cosslett Putnam—Van Nos Reinhold, 1974, 224 p., illus., \$9.95. Originally published in 1948, book describes from beginning to end the development and testing of a 175-foot, 1,250-kilowatt experimental wind-turbine installed on a Vermont mountain.

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THE ULTIMATE STRANGER: The Autistic Child—Carl H. Delacato—Doubleday, 1974, 238 p., \$6.95. Based on 20 years of successful work with brain-injured children, the author contends that these children suffer from sensory distortions and that perception-oriented therapy can produce dramatic results.

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