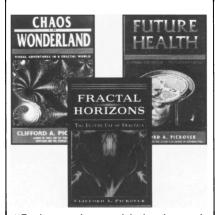
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Emotional Intelligence — Daniel Goleman. New advances in brain imaging have helped researchers understand how brain cells interact while people think, feel, imagine, and dream. Goleman applies these data to his contention that although IQ is an unwavering, genetically determined feature, emotional intelligence—self-control, zeal, persistence—can be altered. He explains how emotions work, especially when feelings overwhelm rationality, and describes how to contain destructive and self-defeating impulses, how to handle relationships smoothly, and how to shape the emotional habits of children. Bantam, 1995, 352 p., hardcover, \$23.95.

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Why Is My Child Having Trouble at School? A Parent's Guide to Learning Disabilities—Barbara Z. Novick and Maureen M. Arnold. Two psychologists examine the most common learning disorders, including hyperactivity, attention deficit, impulsiveness, forgetfulness, and underachieving. Novick and Arnold begin by explaining what goes on in the child's brain as he or she learns and what the normal learning patterns are. They go on to address learning problems and how they are recognized, where to seek help, and treatment plans. Originally published in hardcover in 1991. JP Tarcher, 1995, 256p., paperback, \$12.95.

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