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# SCIENCE NEWS LETTER



®

THE WEEKLY SUMMARY OF CURRENT SCIENCE



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See Page 200

A SCIENCE SERVICE PUBLICATION

# To Science Teachers and Other Educators . . .

Tools of many kinds are needed by science teachers and others to nurture and increase student interest in science subjects. One such proven tool is Science News Letter. Miss Virginia Chase, science teacher at Old Trail School, Akron, Ohio, writes us how she uses Science News Letter:

Dear Mr. Davis:

I have used Science News Letter constantly during my five years of teaching since graduation from college.

It affords a pleasant break in routine when I pick up the weekly copy of Science News Letter and skim it for the benefit of my classes. I originally started using it to keep myself and my students up to date on occurrences in the world of science, and also, to stimulate the interest of the students so that they would read it, and other science material, for themselves.

To accomplish this last idea, I would skim through the magazine, reading just enough of the articles to intrigue my pupils. Then my copies would be placed on my desk to be used before or after school or class. I also asked the school libraries to subscribe, so that copies would be handy during free periods.

Within six months after I launched this plan the librarian reported that the students were checking out many heretofore practically unused science books and eventually the school subscribed to more science magazines and bought more science books to satisfy growing curiosity, stimulated by Science News Letter.

Also my students took great delight in observing that through Science News Letter they knew about a great many things before the general public did. I could not begin to count the times my students have approached me after having seen a news reel at a nearby movie theatre and would be pleased as could be because I had read to them about some development in science seen in the movie, sometimes as much as a month before in Science News Letter. Occasionally they would come across a 'scoop' in a local newspaper, an account of which we had previously read in Science News Letter. These students felt that they were on intimate terms with the world of science.

Lastly, I have found that a file of back copies of Science News Letter is very handy. I have had several students enter the National Science Talent Search or other state contests and they have frequently referred to my file. The variety of subjects which you cover is so broad that there are always many things in every issue to interest everyone.

Sincerely yours,



Old Trail School, Akron, Ohio

What has your experience been, in using Science News Letter to nurture and increase student interest in science subjects?

A letter from you would be much appreciated.

WATSON DAVIS, *Director*, SCIENCE SERVICE  
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