

# THE FRONTIERS OF LIFE

**'S**CIENCE, in obeying the laws of humanity, will always labor to enlarge the frontiers of life.'

Thus the sagacious Pasteur expressed the true purpose of science, but even his rich faith and prophetic vision could not have foreseen the wealth of scientific discovery that recent decades have brought.

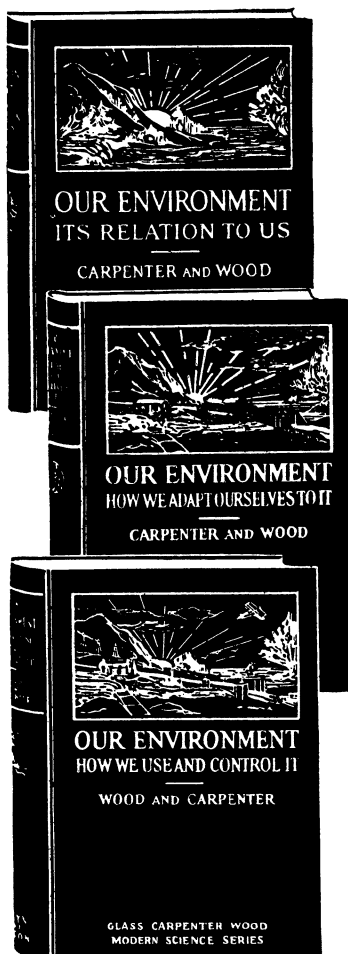
In the brief time since Pasteur spoke, the telephone, telegraph, and television have woven romance into the commonplace of everyday communication.

Today a thousand winged horses leap to the command of a solitary pilot to bear him and his cargo from continent to continent. Untold millions of tiny messengers carry his voice to far places. Liquid energy from the depths of the earth gives power to his steeds.

The marvels of modern science are so many, the discoveries so far reaching, that one mind cannot compass them all. But into this world of new wonders we lead our children, expecting them to adjust themselves to the complex life around them. New discoveries and new beliefs must be related to their familiar world. How may the problem best be met?

The modern school accepts this challenge and provides a modern science course which relates all these vivid new discoveries to the pupil's own environment.

From this course the young student carries away a clear concept of the interrelation of these interesting phenomena and of their bearing upon his life and social problems.



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