

• First Glances at New Books

Anthropology

CULTURE AREAS OF NIGERIA—Wilfrid D. Hambly—*Field Museum of Natural History*, 137 p., 67 plates, \$2. Traveling 5,000 miles through Nigeria, the Frederick H. Rawson-Field Museum Ethnological Expedition to West Africa studied and compared the Negro cultures and the foreign elements that have modified them. The data obtained, it is hoped, will prove of practical value to those concerned with administrative and educational work in this British African territory.

Science News Letter, August 3, 1935

Electrical Engineering

HOW TO UNDERSTAND ELECTRICITY—A. Frederick Collins—*Lippincott*, 326 p., \$2.50. A good book on elementary electricity for boys of the high school age, which is really a textbook of the subject although the reader may be eased over that fact in going through the book. Mr. Collins' means of dodging the textbook style is to avoid algebra and start from scratch. It makes for a bigger, more unswerving book, but if you don't know algebra it will be useful. The practical applications of the subject are stressed.

Science News Letter, August 3, 1935

Psychology

MAKING OUR MINDS BEHAVE—William S. Walsh—*Dutton*, 277 p., \$2.50. A popularly written book by a physician, on "mental engineering."

Science News Letter, August 3, 1935

Chemistry

DICIONNAIRE DE LA CHIMIE ET DE SES APPLICATIONS—Clément Duval, Raymonde Duval, and Roger Dolique—*Hermann et Cie., Paris*, 747 p., 90 fr. French chemical dictionary.

Science News Letter, August 3, 1935

Criminology

CRIMINOLOGY—Albert Morris—*Longmans, Green*, 590 p., \$3.50. A textbook placing the emphasis on individuals, criminals and law-enforcement officers, rather than on institutions.

Science News Letter, August 3, 1935

Education-Ethnology

NEW JERSEY LENNI-LENAPE INDIANS (GRADE III)—Anna M. Casabona; **AMERICAN INDIANS (GRADE II)**—Hazel Brown Welsh—*Teachers College, Columbia University*, 28 p., 25c. A helpful account (for grade teachers) of how two teachers developed Indian

units of study. The units are described so vividly and with so much information and so many germ ideas given in a small space that they would seem well adapted to achieve their purpose—creative teaching.

Science News Letter, August 3, 1935

Nutrition

CHILD NUTRITION ON A LOW-PRICED DIET—Mary S. Rose and Gertrude M. Borgeson—*Teachers College, Columbia Univ.*, 109 p., \$1.50. A monograph written not very technically, so that others than nutritionists may understand and profit by its facts. Watching health progress of the 60 children in the test, the nutritionists made the welcome discovery that a very inexpensive diet for young children is efficient, if chosen wisely. A feature of the experiment was to compare the effects of "an egg a day" with a no-egg diet.

Science News Letter, August 3, 1935

Inventions

YOUR INVENTION—Elmore B. Lyford—*Radio and Technical Publishing Co.*, 210 p., \$1.50. Designed to enlighten the inexperienced inventor as to how to be sure of his rights and be in a position to "cash in" on his creation, this book covers the whole field of patent matters. The tricks of the unscrupulous "promoter" are exposed, and the essentials of patent law set down in simple, non-legal language. Not intended by the author to be a textbook on patent law, it is rather a handbook of patent information for the layman.

Science News Letter, August 3, 1935

Geography

ECONOMIC GEOGRAPHY—Clarence F. Jones—*Holt*, 448 p., \$1.80. A text intended for either a half or a full year's course, and suitable for high school or college use. The author has steered away from the encyclopedic atmosphere that geographies often attain when they try to "cover the world." Instead, he has organized the subject according to types of industries and occupations, and has kept up student interest by introducing concrete examples, rather than generalized facts, wherever possible.

Science News Letter, August 3, 1935

Anthropology-Design

GUATEMALA TEXTILES—Lilly de Jongh Osborne—*Tulane Univ.*, 110 p., illustrations, 5 color plates, \$2.50. Describes the Indian technique of making and dyeing textiles, the garments worn, and unusual customs that assign certain colors and designs to certain villages. The author has lived most of her life in Guatemala and El Salvador and has gathered a unique collection of these beautiful textiles which seem fated to give way gradually to store products.

Science News Letter, August 3, 1935

Child Study

PROCEEDINGS, FIRST BIENNIAL MEETING, SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, WASHINGTON, D. C. NOVEMBER 3-4, 1934—*National Research Council Committee on Child Development*, ix, 226 p., \$1. A limited supply of the Proceedings is available to non-members. In addition to reports of business meetings, the volume contains symposia on dental caries and on prenatal and neonatal development, and reports of meetings of sections of Anthropology, Dentistry, Education, Parent Education, Nutrition, Psychiatry, Psychology, Public Health and Sociology.

Science News Letter, August 3, 1935

Population Study

INTERNAL MIGRATION IN THE UNITED STATES—C. Warren Thornthwaite and Helen I. Slentz—*Univ. of Pennsylvania Press*, x, 52 p., maps and graphs, \$1. With a subject always interesting, but particularly at this time when the Government is attempting to evolve a population policy, this original study will repay careful reading.

Science News Letter, August 3, 1935

Psychology

GUIDING YOUR CHILD THROUGH THE FORMATIVE YEARS FROM BIRTH TO THE AGE OF FIVE—Winifred de Kok—*Emerson Books*, 191 p., \$2. An English book, which perhaps accounts for the author's defense of restricting garments for young infants. It is written informally for the use of mothers and is filled with reference to Dr. de Kok's own two children.

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