

THE TREND IN SCIENCE

Without a knowledge of Science, one cannot understand current events.—J. B. S. HALDANE

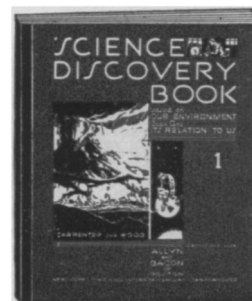
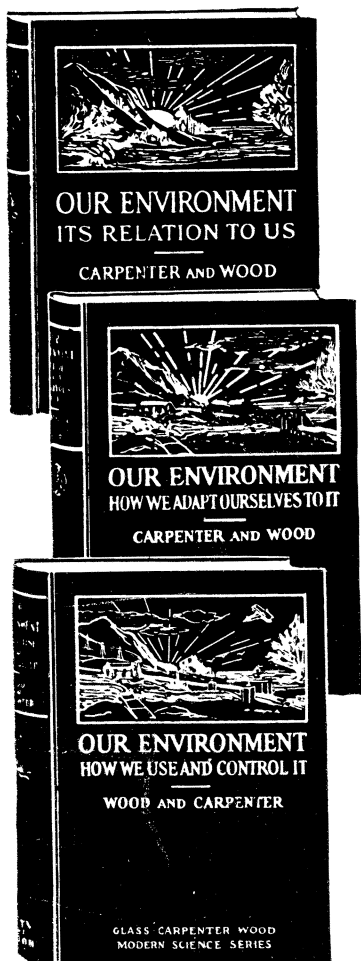
A GREAT increase in the teaching of General Science in the seventh, eighth, and ninth grades is to be noted throughout the entire country. More elementary schools have this year introduced the subject in the seventh and eighth grades than in any preceding year. In the ninth grade the change in university requirements has given great impetus to the subject of General Science.

General Science is today more popular in the seventh, eighth, and ninth grades than ever before.

It is not strange that state and national authorities strongly recommend the teaching of organized science in the seventh, eighth, and ninth grades. The Thirty-first Yearbook of the National Society for the Study of Education recommends that opportunities for education in Science be given to all pupils in the seventh, eighth, and ninth grades whether these pupils are in a school system organized on the 6-6-3 plan or on the 8-4 plan or upon any other administrative grouping of grades. Many states have already written standard courses in Science for the seventh, eighth, and ninth grades.

Nor is the subject popular alone with teachers. Pupils of these grades show more real enthusiasm for organized science than for any other subject. Patrons also are delighted with the emphasis that is being given this important subject.

The reason for this is not far to seek. This is a scientific age. There is an insistent popular demand for simple instruction in Science. Newspapers, magazines, and a continuous flow of trade books cater to this demand. Schools simply fulfill the needs and wishes of the community in introducing the study of organized science to young pupils.



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