

**Student Comprehension Worksheet**

**Directions:** Pick one of the *SN* Top 10 articles to read. Before reading the article, take 5 minutes to answer questions No. 1 and 2. Read your article silently for 10 minutes. Then take 20 minutes to answer questions No. 3 through 11. Be prepared to share your answers with the class.

**1. Read the headline of the article. What background information do you already know about the topic based on the headline?**

**2. Given the headline, what do you want or expect to learn when you read the article?**

**3. What main finding or advance does the article describe? What scientific field(s) are related to the finding or advance?**

**4. What evidence supports the main finding or advance? How does the article present that evidence?**

**6. Who is quoted in the article? Describe the relationship that each person has to the finding or advance? Why do you think the author included their quote?**

**5. Is there anything controversial about the main finding or advance? Explain based on the evidence given in the article.**

**7. Does the main finding or advance leave any questions unresolved? If so, what do scientists hope to do next?**

**8. How does the article challenge your existing knowledge? Cite an example.**

**9. What questions do you have after reading the article?**

**10. Why do you think this article was chosen as one of the Top 10 science stories of the year?**

**11. What science news do you hope to read about in the coming year?**